

Residency Teacher (Grow Your Own Pathway)

Reports To: Campus Leadership | Status: Non-Exempt | Assignment: Campus-Based

Position Summary

The Residency Teacher participates in a structured, practice-based teacher preparation experience designed to support the transition into full-time teaching. Working alongside a mentor teacher and campus leaders, the resident develops instructional skills, classroom management strategies, and professional competencies required for certification while contributing to student learning.

Minimum Requirements

- Active enrollment in an approved educator preparation program
- Completion of coursework required to begin clinical residency
- Eligibility for placement through a university or alternative certification partner
- Commitment to obtaining teacher certification

Core Competencies

- Foundational understanding of teaching and learning principles
- Effective communication and collaboration skills
- Ability to apply feedback and demonstrate growth
- Basic proficiency with instructional technology

Key Responsibilities

Instructional Practice

- Support lesson design and delivery aligned to standards
- Implement instructional strategies under guidance
- Gradually assume lead teaching responsibilities

Learning Environment

- Contribute to a positive and structured classroom climate
- Reinforce expectations, routines, and student engagement

Professional Growth

- Participate in coaching cycles, observations, and feedback sessions
- Reflect on practice and refine instructional approaches

Collaboration

- Engage with campus staff, mentors, and program partners
- Maintain professional relationships and communication

Operational Support

- Assist with classroom tasks such as grading and organization
- Follow all district policies and maintain student confidentiality

Working Conditions

Work is performed in a classroom environment and may include standing, walking, and light lifting. The role requires adaptability and the ability to manage multiple responsibilities in a dynamic setting.

Evaluation

Performance will be assessed through a combination of mentor feedback, program evaluations, and observed instructional practice aligned to established teaching standards.

