

GCWB Curriculum Mentor Rubric and Scoring Sheet

Professional Background & Role Alignment (15 points)

Performance Level	Description	Points
High	Role directly supports curriculum development or instructional leadership; extensive experience working with educators; strong alignment to CTE, workforce pathways, or TEKS	12-15
Moderate	Some relevant role alignment and experience working with educators; partial connection to CTE or workforce pathways	7-11
Low	Limited alignment to curriculum or instructional roles; minimal experience with educators or workforce pathways	0-6

TEKS-Aligned Curriculum Development & Coaching Experience (20 points)

Performance Level	Description	Points
High	Strong experience developing TEKS-aligned curriculum and actively coaching/supporting educators with lesson planning	16-20
Moderate	Some experience with TEKS alignment and limited coaching or lesson support experience	8-15
Low	Minimal or no experience with TEKS-aligned curriculum or educator coaching	0-7

Industry-Informed / Interdisciplinary Lesson Support (15 points)

Performance Level	Description	Points
High	Actively supports industry-connected and interdisciplinary instruction	12-15
Moderate	Some experience supporting interdisciplinary	7-11

	or industry lessons	
Low	Minimal or no experience	0-6

Mentoring, Collaboration & Feedback Skills (15 points)

Performance Level	Description	Points
High	Extensive mentoring and collaborative facilitation experience	12-15
Moderate	Some mentoring or feedback experience	7-11
Low	Minimal mentoring experience	0-6

Monitoring, Verification & Implementation Tracking (10 points)

Performance Level	Description	Points
High	Clear systems for tracking, verification, and follow-up	8-10
Moderate	Some monitoring or tracking experience	4-7
Low	No clear tracking experience	0-3

Availability & Commitment (15 points)

Performance Level	Description	Points
High	Fully available during externship and curriculum period; consistently attends meetings; reliably meets all timelines and deliverables	12-15
Moderate	Generally available with minor scheduling limitations; attends most meetings; meets most timelines	7-11
Low	Limited availability; inconsistent meeting participation; difficulty meeting timelines or deliverables	0-6

Professional Conduct & Program Compliance (10 points)

Performance Level	Description	Points
High	Clearly demonstrates professionalism; fully understands and agrees to confidentiality, reporting, and program requirements	8-10
Moderate	Acknowledges expectations with minor gaps or limited detail in understanding requirements	4-7
Low	Limited acknowledgement of professional expectations or program requirements; potential concerns with compliance	0-3

Recommended Scoring Thresholds

85-100: Round 1: Priority Selection

70-84: Round 2: Selection

Below 70: Round 3 Selection