**Form Completed by: Bobi Cook**

**Date Completed: 06/27/19**

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| ***VISION IMPAIRMENT AT DEVICES AND SERVICES*** | **Acres**  **Homes** | **Astrodome** | **Bay City** | **Baytown** | **Clear**  **Lake** | **Columbus** | **Conroe** | **Cypress**  **Station** | **East End** |
| **Screen Magnifier, Embedded or Software (e.g., ZoomText, iZoom)** |  |  |  |  |  |  |  |  |  |
| **CCTV/Video Magnifier System** |  |  |  |  |  |  |  |  |  |
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| ***HEARING IMPAIRMENT AT DEVICES AND SERVICES*** | **Acres**  **Homes** | **Astrodome** | **Bay City** | **Baytown** | **Clear**  **Lake** | **Columbus** | **Conroe** | **Cypress**  **Station** | **East End** |
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| ***VISION IMPAIRMENT AT DEVICES AND SERVICES*** | **Rosenberg** | **Sealy** | **Southeast** | **Southwest** | **Texas**  **City** | **Waller** | **Westheimer** | **Wharton** | **Willowbrook** |
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| **Screen Reader Software (e.g., JAWS, ZoomText Reader)** |  |  |  |  |  |  |  |  |  |
| **Optical Character Recognition (OCR) Reading Machine** |  |  |  |  |  |  |  |  |  |
| **Audiotape Materials** |  |  |  |  |  |  |  |  |  |
| **Electronic Notetaker** |  |  |  |  |  |  |  |  |  |
| **Headphones** |  |  |  |  |  |  |  |  |  |
| **Braille Typewriter/Embossing Machine** |  |  |  |  |  |  |  |  |  |
| **Large Print Materials** |  |  |  |  |  |  |  |  |  |
| **Qualified or Staff Readers** |  |  |  |  |  |  |  |  |  |
| **Large Print Computer Keyboard** |  |  |  |  |  |  |  |  |  |
| **Large Button Telephone** |  |  |  |  |  |  |  |  |  |
| **Blind/Low Vision Toolkit** |  |  |  |  |  |  |  |  |  |
| **Braille Signage at Permanent Rooms & Spaces** |  |  |  |  |  |  |  |  |  |
| **Fire Alarms with Visual & Auditory Alerting Systems** |  |  |  |  |  |  |  |  |  |
| **EO Notice in Braille** |  |  |  |  |  |  |  |  |  |
| **Magnifying Glass** |  |  |  |  |  |  |  |  |  |
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| ***MOBILITY IMPAIRMENT AT DEVICES AND SERVICES*** | **Rosenberg** | **Sealy** | **Southeast** | **Southwest** | **Texas**  **City** | **Waller** | **Westheimer** | **Wharton** | **Willowbrook** |
| **Ergonomic Keyboards** | **** | **** | **** | **** |  |  |  |  |  |
| **Trackball Mouse** | **** | **** | **** | **** |  |  |  |  |  |
| **Touch Screen** | **** | **** | **** | **** |  |  |  |  |  |
| **Adjustable Keyboard Tray** | **** | **** | **** | **** |  |  |  |  |  |
| **Portable Cart** | **** | **** | **** | **** |  |  |  |  |  |
| **Writing and Grip Aids** | **** | **** | **** | **** |  |  |  |  |  |
| **Page Turner and Book Holders** | **** | **** | **** | **** |  |  |  |  |  |
| **Stand/Lean Stools** | **** | **** | **** | **** |  |  |  |  |  |
| **Adjustable Height Desks, Work Tables and Chairs** | **** | **** | **** | **** |  |  |  |  |  |
| **Accessible Printers and Copiers** | **** | **** | **** | **** |  |  |  |  |  |
| **Speech Amplification Systems** | **** | **** | **** | **** |  |  |  |  |  |
| **Speech to Text Software (e.g., Dragon Naturally Speaking)** | **** | **** | **** | **** |  |  |  |  |  |

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| ***COGNITIVE IMPAIRMENT AT DEVICES AND SERVICES*** | **Rosenberg** | **Sealy** | **Southeast** | **Southwest** | **Texas**  **City** | **Waller** | **Westheimer** | **Wharton** | **Willowbrook** |
| **Telephone Auto-Dialer** | **** | **** | **** | **** |  |  |  |  |  |
| **Larger Buttons on Equipment** | **** | **** | **** | **** |  |  |  |  |  |
| **Communication/Picture Boards** | **** | **** | **** | **** |  |  |  |  |  |
| **Touch Screen** | **** | **** | **** | **** |  |  |  |  |  |
| **Memory Aids (e.g., Electronic Notebook, Pop-up Timer)** | **** | **** | **** | **** |  |  |  |  |  |
| **Mind-Mapping Software** | **** | **** | **** | **** |  |  |  |  |  |
| **Reading Pen** | **** | **** | **** | **** |  |  |  |  |  |
| **Automatic Line Guide** | **** | **** | **** | **** |  |  |  |  |  |
| **Tape Recorder** | **** | **** | **** | **** |  |  |  |  |  |
| **Multiple Internet Browsers** | **** | **** | **** | **** |  |  |  |  |  |
| **Readability & AdBlocker Plugins (Chrome & Firefox Browsers)** | **** | **** | **** | **** |  |  |  |  |  |
| **Distraction-free and Quiet/White Noise Workspaces** | **** | **** | **** | **** |  |  |  |  |  |

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| ***HEARING IMPAIRMENT AT DEVICES AND SERVICES*** | **Rosenberg** | **Sealy** | **Southeast** | **Southwest** | **Texas**  **City** | **Waller** | **Westheimer** | **Wharton** | **Willowbrook** |
| **Telephones with Volume Control and/or Amplification Devices to include Handset Amplifiers** | **** | **** | **** | **** |  |  |  |  |  |
| **Telephones Compatible with Hearing Aids (T-Coil Insert)** | **** | **** | **** | **** |  |  |  |  |  |
| **TTY/TDD Telephone – Video Text Display Phones** | **** | **** | **** | **** |  |  |  |  |  |
| **Assistive Listening Devices (e.g., FM, infrared, loop systems, and closed-captioned decoders)** | **** | **** | **** | **** |  |  |  |  |  |
| **Relay Texas Service** | **** | **** | **** | **** |  |  |  |  |  |
| **Instant/Text Messaging** | **** | **** | **** | **** |  |  |  |  |  |
| **Interpreters – Sign, Oral or Cued Speech (Staff or**  **Contracted)** | **** | **** | **** | **** |  |  |  |  |  |
| **Video Remote Interpreting Services (Deaf & hearing person are in same room and interpreter is in remote location)** | **** | **** | **** | **** |  |  |  |  |  |
| **Video Relay Services (Deaf user & hearing person are in different locations; connected through interpreter by VRS)** | **** | **** | **** | **** |  |  |  |  |  |
| **CART (Computer-Assisted Real-Time Transcription) Services** | **** | **** | **** | **** |  |  |  |  |  |
| **Captioned Video Training Materials** | **** | **** | **** | **** |  |  |  |  |  |
| **Written Materials for Orientations, Workshops, Trainings** | **** | **** | **** | **** |  |  |  |  |  |
| **Staff Notetakers** | **** | **** | **** | **** |  |  |  |  |  |
| **Visual or Tactile Pagers for Communications, Instructions, and Alerts** | **** | **** | **** | **** |  |  |  |  |  |
| **Assistive Listening Toolkit** | **** | **** | **** | **** |  |  |  |  |  |
| **Fire Alarms with Visual and Auditory Alerting Systems** | **** | **** | **** | **** |  |  |  |  |  |

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| ***LIMITED ENGLISH PROFICIENCY (LEP) SERVICES*** | **Rosenberg** | **Sealy** | **Southeast** | **Southwest** | **Texas**  **City** | **Waller** | **Westheimer** | **Wharton** | **Willowbrook** |
| **Language Identification Cards** | **** | **** | **** | **** |  |  |  |  |  |
| **Bilingual Staff Available (Spanish)** | **** | **** | **** | **** |  |  |  |  |  |
| **Telephonic Language Interpreting (e.g., Language Line)** | **** | **** | **** | **** |  |  |  |  |  |
| **Document Translation Services** | **** | **** | **** | **** |  |  |  |  |  |
| **Other Interpreter/Translation Services** | **** | **** | **** | **** |  |  |  |  |  |

**The following information on Assistive Technology and Auxiliary Aids and Services is extracted from an article titled *Assistive Technology, Accommodations, and the Americans with Disabilities Act* published in 2001 by Cornell University’s Program on Employment and Disability, School of Industrial and Labor Relations - Extension Division. Cornell University is authorized**

**by the National Institute on Disability and Rehabilitation Research (NIDRR) to provide information, materials, and technical assistance regarding the Americans with Disabilities Act (ADA).**

**ion for individuals with Disabilities Act of 1988) as disability in the selection, acquisition, or use of an will be provided, the following steps should be followed: “any item, piece of equipment, or product system, AT device. An AT service can include:** ▪ **Form a partnership between the employer (or service whether acquired commercially, modified, or (1) Evaluation of the individual’s AT needs; provider) and the individual with a disability. customized, that is used to increase, maintain, or (2) Purchasing, leasing or acquiring the AT;** ▪ **Form a partnership between the employer (or service improve functional capabilities of individuals with (3) Selecting, designing, fitting, customizing, provider) and the individual with a disability. disabilities.” adapting, applying, maintaining, repairing, or** ▪ **Focus on ability, not the disability. Focus on what**

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| ***Assistive Technology* (AT) was first defined in Public** | ***Assistive Technology Services* is defined as “any** | ***Steps to Ensure Effective Use of AT Accommodations*** |
| **Law 100-407 (the Technology-Related Assistance service that directly assists an individual with a To ensure that the appropriate reasonable accommodat** | | |

**replacing AT devices; the individual can do. ASK – never assume. Examples of assistive technology devices include: (4) Coordination and use of therapies, interventions,** ▪ **Individualize solutions. Every individual’s needs are**

• **Hearing aids or services with AT devices; unique. Accordingly, solutions must be**

• **Wheelchairs (5) Training or technical assistance for individuals individualized. Use the Interactive Process to open and**

• **Ramps to help people get in and around buildings**

• **Computer modifications to increase**

**with disabilities, professionals, employers, or other individuals providing services to PwD**

**develop the dialogue to meet the needs in question.**

▪ **Keep it simple. Simplicity minimizes cost, ease of repair, and disruption in the workplace.**

**accessibility Examples of technology services include:**

▪ **Be holistic. Look at the whole picture when considering an**

• **Equipment on the job that has been modified or customized**

• **Remote control devices that turn**

**appliances , computer, lights, radios, etc. on and off**

• **Magnifiers, closed circuit television, Braille note taking computer, talking books**

• **Getting help to know what devices are available**

**• Getting help to know where to get services**

• **Getting help to determine what devices are needed**

• **Getting help to pay for devices**

• **Getting devices repaired**

**accommodation such as the environment, personal, and social aspects of the proposed accommodation as well as the functional aspects.**